

# Reading/Language Arts

Skills: Review Spellings for /K/ & Review Sounds /s/, /v/

Phonics: Digraphs sh, ch, th, ng, & qu

**Reading:** \*Read a passage and answer questions in

a complete sentence. Story Sequence

**Knowledge**: Fables and Stories

**Vocabulary:** 

waste – use it up carelessly

advice - suggestions to help you decide

what to do

mischief – behavior that causes trouble

satisfied – pleased or happy

**Grammar** – Nouns, Quotation Marks, Question Marks

### Homework

#### Math

Check classwork for understanding.

#### Reading (Daily)

M – Activity pg. 25.1

T∪ - The Flag Shop/Act. Pg. 26.2

W - Review Tricky Words

Th - Which is the Best?/Act. Pg. 28.2

**Tricky Words:** I, a, no, so, of, is, to, all, some, from, word, are, were, have, one, once, do, two, the,

who, said, says

**New:** was, when, why, where, what, which, here, there

## Reminders

September 18-22 Book Fair

**September 29** – AHS Homecoming-Dismiss at 11:30

**Now – September 29** – **Alabama/Auburn Coin War** The Peer Helpers at AES are collecting coins to raise money for Children's Hospital to purchase a wagon for those patients needing assistance when they arrive at the hospital. It will be decorated with AES bulldog pride.

### Math/Science/Social Studies

Envision - Data - Tally Marks & Picture Graphs

Science - None

Social Studies - None

Character Trait: Responsibility

## Assessme<u>nts</u>

**Reading** – \*Tricky Word Quiz \*Knowledge Grade (Fables/Stories/Vocabulary)

Math - Mid Chapter Quiz

**Grammar** - No Formal Test